



# St Lawrence's CE Primary School

## Whole School Planning Overview



		Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		Celebrating our diversity	Jewish People	Muslims	Hindus	Sikhs	Muslims	Y6 should draw on knowledge across the religions to enable them to hold coherent discussions and other world views
		<b>Being Special – Where do we belong?</b>	<b>Who am I? What does it mean to belong? Comparative relating to class</b>	<b>What do Christians believe God is like?</b>	<b>What do Christians learn from the Creation story?</b>	<b>What is it like to follow God?</b>	<b>What does it mean if God is holy and loving?</b>	<b>How can following God bring freedom and justice?</b>
		<b>Why do Christians perform nativity plays at Christmas?</b>	<b>Why does Christmas matter to Christians? (core learning)</b>	<b>Why does Christmas matter? (digging deeper)</b>	<b>What is the Trinity? (core learning)</b>	<b>What does it mean to be a Sikh in Britain today?</b>	<b>Was Jesus the Messiah?</b>	<b>What kind of king is Jesus?</b>
		<b>Which stories are special and why?</b>	<b>Who is Jewish and how do they live?</b>	<b>Who is a Muslim and what do they believe?</b>	<b>What does it mean to be a Hindu in Britain today?</b>	<b>What are the deeper meanings of festivals? Comparative approach</b>	<b>What does it mean for Muslims to follow God?</b>	<b>What would Jesus do?</b>
		<b>Why do Christians put a cross in an Easter garden?</b>	<b>Why does Easter matter to Christians?</b>	<b>What is the 'Good News' Christians believe Jesus brings?</b>	<b>Why do Christians call the day Jesus died 'Good Friday'?</b>	<b>Why do Christians call the day Jesus died 'Good Friday'? (digging deeper)</b>	<b>What did Jesus do to save human beings?</b>	<b>How do religions help people live through good times and bad?</b>
		<b>Which places are special?</b>	<b>Who do Christians say made the world?</b>	<b>How should we care for the world and for others – why does it matter?</b>	<b>When Jesus left, what next?</b>	<b>What kind of world did Jesus want?</b>	<b>What difference does the Resurrection make for Christians?</b>	<b>Why do some people believe in God and some not?</b>
		<b>Why is the word God important to Christians?</b>	<b>Sacred Places – focus on Christian and Jewish Places</b>	<b>Sacred Places – focus on Christian and Muslim</b>	<b>How and why do believers show their commitments during the journey of life?</b>	<b>How and why do believers show their commitments during the journey of life? (Digging Deeper)</b>	<b>What will make our city a more respectful place? (young leaders)</b>	<b>Creation and Science: conflicting or complementary</b>
Theme Days	Autumn	What are our values?	Where do our values come from - vision?	Why do our values matter?	Why do our values matter and how do we show them in school?	What happens when it is difficult to follow our values?	Our values – digging deeper and looking at personal values	Our values – digging deeper and how we live our values at home and at school
	Spring	A caring class	<b>Why does Easter matter to Christians? (Digging Deeper)</b>	<b>What is the Good News Jesus Brings (Digging Deeper)</b>	<b>When Jesus left, what next? (Digging Deeper)</b>	<b>What kind of world did Jesus want? (Digging Deeper)</b>	<b>Why is pilgrimage important to some religious believers?</b>	<b>What did Jesus do to save Human Beings? (Digging Deeper)</b>
	Summer	Me and My Friends	Stories from the Bible	Stories from the Bible	What's so Special about the Bible?	What's so Special about Religious Books? Digging Deeper	What does it mean for a Jewish person to follow God?	<b>What does it mean for a Jewish person to follow God?</b>

Throughout each unit, links and comparisons between religious and non religious people should be explored.

- Red                      Understanding Christianity Key Questions
- Black/Bold          York syllabus Key Questions
- Green                  Themes
- Purple                 In depth study of a different religion