

Year 3 Overview

Academic Year: 2022 - 2023

Class Teacher: Mr Jones, Hedgehogs.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Art	Drawing- STONE AGE CAVE ART <ul style="list-style-type: none"> Can children draw an animal, including humans, which are recognisable and show where there is shadow? Can children draw the features of animals including humans in the right places? 	Textiles- Christmas crafts <p>Can children design and create an object that includes the basic stitch and a button for a given purpose?</p>		Paint- Arcimboldo <ul style="list-style-type: none"> Can children use different techniques to show where there is shade? Can children use colour accurately? Do children brush strokes show texture? 		Sculpture- Jewellery and pottery <p>Can children create a sculpture out of clay that combines construction and carving techniques?</p>
DT			Food- Geography/MFL France. <ul style="list-style-type: none"> Can the children make a traditional food from a chosen country/festival? Linked to MFL lessons and geography work. 			Mechanisms—levers <p>Can the children make a shaduf (link to Ancient Egyptians) to collect water?</p>
English	Stone Age immersion Narrative – warning tale Consolidation of Instructions Consolidation of Letter writing	Stig of the Dump immersion Recount Poetry - narrative poem Kennings	Europe immersion Narrative – Finding Tale Explanation Advert	Iron Man immersion Narrative - diary Biography – Ted Hughes Poetry Clerihew	Egyptian immersion Narrative – Journey Tale Explanation – developed from previous term	Egyptian immersion Poetry Free Verse Persuasive letter – linked to letter and advert work

History	Stig of the Dump Clive King		Iron Man Ted Hughes		There's a Pharoah in our bath Jermy Strong	
	Stone Age Can the children show what and where stone age people might have settled? Can the children identify what they might have been doing had they lived then?	Stone Age Can the children identify what they might have been doing had they lived in the stone age?			Ancient Early Civilization (Egyptians?) Can the children identify key aspects of this ancient civilization and compare it with the Stone Age? Can the children identify the qualities of a 'leader'	Ancient Early Civilization (Egyptians?) Can the children identify the qualities of a 'leader'
	UK- Locational Knowledge children create a guide book/leaflet of York- To include: Brief history – why people settled there Economy then and now How the landscape has changed How the population has changed		Compare York to Paris Explain why it might be better or worse to live in the region (Paris) studied over York?		Are they able to confidently locate different places around the world using grid references and explaining where their location is compared to the equator and poles?	
	Total Sports Invasion– Introduction to KS2 team games and enjoyment of being physically active. Class Teacher Gymnastics	Total Sports Multi skills Class Teacher- Invasion games	Total Sports Invasion Class teacher Gymnastics/Dance	Total Sports Net and wall Class teacher Orienteering	Class teacher Athletics Class teacher OAA/Forest Schools	Class teacher Strike & Fielding Class teacher In-house competitions*
RHE		Relationships <ul style="list-style-type: none"> • Different families • Healthy families • What makes a good friend? • Manners and why they are important 	Mental Health and Wellbeing <ul style="list-style-type: none"> • Ways to keep mentally healthy • The importance of sleep! 	Keeping Safe <ul style="list-style-type: none"> • Internet safety and online relationships • How to respond to adults that they do not know 	Physical Health <ul style="list-style-type: none"> • What might happen if we do not have a healthy body • Healthy diets • What happens when we are ill? 	

Science	<p>Can the children create their own rock band ensuring that each 'band' has the same or similar properties? Can they children make their own fossil and compare with how real fossils were formed? https://www.bbc.co.uk/cbeebies/makes/presenters-making-a-fossil</p> <p>Can the children make their own soil? https://www.earthlearningidea.com/PDF/152_Make_own_soil.pdf</p>	<p>Can the children produce a food plate for a specific animal identifying what food they need for the right nutrients? Can the children produce their own working skeleton and show how it helps movement, supports us and protects vital organs?</p>	<p>Can the children produce PowerPoint or equivalent all about flowering parts including all factual info for Year 2 children to watch?</p>	<p>Can the children create their own shadow puppet theatre?</p>	<p>Can the children create their own magnet maze or magnet story map? https://babbledabbledo.com/fun-science-experiments-magnet-magic/</p>
Maths	We use the White Rose Maths scheme to support planning. Please see WR planning documents for further information				
MFL	We use Language Angels to teach French as part of our curriculum.				
Music	We use Charanga to support our music provision.				
RE	We use the York Syllabus including Understanding Christianity to deliver our RE requirements. Please see year group planning for further information.				