

### English

Our first genre will be **narrative**. Children will read Just So stories by Rudyard Kipling. They will write their own stories using a similar structure.

To link with Science, children will write **non-chronological reports** in the form of a fact file about a chosen animal, including an explanation of the lifecycle.

In **poetry** writing, children will be inspired by The Lost Words and write **cinquain** and **acrostic** poems about animals.

### RHE

Our theme this term is relationships. Circle time will be lots of discussion about how we can be caring, considerate and courageous in our relationships with different people around us.

### Our Wonderful World

**PE:** This term children will participate in a range of outdoor and adventurous challenges, which require teamwork, resilience and problem solving. Gymnastics will see linking shapes and travels to create sequences.

**French:** We are lucky enough to have a language teacher from AHS teaching French this term.

### Maths

As always, the term will begin with **Place Value**. Children in Y5 learn to read, write, round and represent numbers to 100,000.

They consolidate written methods for **addition** and **subtraction** with multiple exchanges.

We consolidate our prior learning through the daily UFO.



Term 1 2022

## Animal Magic



Enrichment Opportunities

### Beautiful Creations

**Art:** Children will build on skills from Y4 and learn how to use shape and line to draw animals. They will then show movement in their drawings.

**Music:** Drumming. Children will learn to layer rhythms from varying styles of music. They will use this to help them improvise.

### RE

Our Big Question this term will be:

***What does it mean if God is holy and loving?***

### How we show our values...

The worship and reflection theme for the first half term reinforces the school values and rules of

**'Caring, Considerate and Courageous'.**

Children will unpick what exactly these rules and values look like in the classroom, in our corridors, at playtimes and when we are out and about wearing our uniforms.

### Time, Testing and Technology

**Science:** in Animals and Humans, children will describe and compare the lifecycles of mammals, birds, reptiles, amphibians and insects. They will describe the changes as humans develop to old age.

**Computing:** Our focus will be e-safety. Children will feel confident to use technology safely and responsibly and kindly.