

## English

In English this half term Year 1 will be continuing their work from reception linking their phonic knowledge to help them to write. The children will be labelling, writing captions and sentences about the stories we read. This half term we will be reading stories to inspire children to try, create and believe in themselves as even mistakes can be turned into a beautiful...oops!

- Beautiful Oops! - Barney Saltzberg
- Tangled—Anne Mirander
- The dot—Peter Reynolds
- Colour Zoo—Lois Ehlert

## RHE

We will be reading the story, The Colour Monster to help the children to identify different feelings and what they look like. We will discuss how we might act when we feel different feelings and link these to real life situations that happen at school. Together we will decide how to help each other and ourselves when we feel a certain way.

## Our Wonderful World

PE - Dance. Bubbles. Explore movement ideas and respond imaginatively to range of stimuli.

Dance festival— The children will work as whole key stage to create, learn and practise a dance routine for the dance festival. The children will learn about shape and travelling in a pattern.

## Maths

This half term we will be focussing on place value. The children will be representing numbers, counting forwards and backwards and comparing objects using mathematical vocabulary such as greater than, less than and equal to.

The children will also learn to complete a UFO where they will revisit learning taught in class to practise and embed mathematical skills.



# Beautiful...Oops!



## Beautiful Creations

Art - The children will be learning about the artist Picasso and creating one line drawings. They will also be exploring shapes (inspired by a second artists Matisse) and using them as a background for their one lined drawing. We will invite parents and carers into school to look at and celebrate this work created by the children.

Music - Hey You! (Charanga) How rhythm, pulse and pitch work together through Old School hip hop music.

## Enrichment Opportunities

The children will work as whole key stage to create, learn and practise a dance routine for the dance festival.

We will be inviting parents into class to look at and celebrate the artwork created by the children.

## RE

Our RE big question is, Who am I? What does it mean to belong? The children will be talking about stories of people who belong to groups and finding out which groups they belong to including families and school.

Our Worship theme is caring, considerate and courageous which links to our school values. Children will be learning

## How we show our values...

Caring—Looking after their new classroom, resource and books.

Considerate— Contributing, understanding and following the new school rules of the school and classroom.

Courageous—Having the courage to start their new class, try new things and ask questions when they are unsure.

## Time, Testing and Technology

Science— Children will begin to observe seasonal changes across this half term as Summer moves into Autumn. We will describe weather associated with the seasons and how day length varies. Together we will create a weather chart where we can talk about the weather, temperature and seasons.

History—Changes within living memory  
Children will be learning what history is and using vocabulary linked to the past. They will create their own timeline of when they were a baby, an event in their life and now that they are older. They will share a key event in their life with their friends and see if they are the same or different to their own.